

Module Title:	Leadership and Innovation in Practice	Level:	6	Credit Value:	20
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Module code:	OCC605	Is this a new module?	Yes	Code of module being replaced:	OCC610
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Cost Centre:	GATY	JACS3 code:	B930
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Trimester(s) in which to be offered:	2	With effect from:	September 17
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School:	Social & Life Sciences	Module Leader:	Helen Carey
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Scheduled learning and teaching hours	100hrs
Guided independent study	100hrs
Placement	0hrs
Module duration (total hours)	200hrs

Programme(s) in which to be offered	Core	Option
BSc (Hons) Occupational Therapy	Yes	

Pre-requisites
Not applicable

Office use only

Initial approval April 2017

APSC approval of modification N/A

Have any derogations received Academic Board approval?

Version 1

Yes

Module Aims

To inspire students to positively influence occupational therapy practice through leadership and innovative skills. Students will be encouraged to critically evaluate contemporary professional practice locally, nationally and globally.

Students will be inspired to apply leadership theory and leadership skill to utilise occupational therapy as a prerequisite to developing health and well-being in contemporary communities.

Students will be encouraged to apply business knowledge entrepreneurially to develop innovative occupational therapy practice.

Intended Learning Outcomes

Key skills for employability

- KS1 Written, oral and media communication skills
- KS2 Leadership, team working and networking skills
- KS3 Opportunity, creativity and problem solving skills
- KS4 Information technology skills and digital literacy
- KS5 Information management skills
- KS6 Research skills
- KS7 Intercultural and sustainability skills
- KS8 Career management skills
- KS9 Learning to learn (managing personal and professional development, self-management)
- KS10 Numeracy

At the end of this module, students will be able to

Key Skills

At the end of this module, students will be able to		Key Skills	
1	Critically appraise legislative and policy frameworks that address contemporary public health and social care issues	KS1	KS3
		KS4	KS5
		KS8	
2	Interpret theories of leadership and management to own self-development as an innovative, entrepreneurial leader	KS1	KS2
		KS9	KS3
		KS7	KS8
3	Critically relate how the domain of occupational science informs and influences practice from a socio-political perspective	KS1	KS3
		KS6	KS7
4	Apply business theory and practice to development of innovative occupational therapy practice	KS1	KS2
		KS3	KS4
		KS5	KS8

5	Critically evaluate quality improvement methods to enhance contemporary practice.	KS1	KS3
		KS5	KS6
		KS8	KS10
6	Formulate evidence based arguments /business cases to develop service delivery	KS1	KS2
		KS3	KS8
		KS10	

Transferable/key skills and other attributes

Presentation skills
Reflective skills
Entrepreneurial skills
Team working skills
Lateral thinking skills

Derogations

Condonement is not permitted, therefore a pass mark of 40% or above must be achieved in all modules (COT 2014).

Students who submit an assessment for the third time (in absence of extenuating circumstances) must engage fully with the module in order to receive further academic learning.

Assessment:

Formative: Students will be asked in a small group to critically analyse a policy document and discuss the impact of the document on occupational therapy provision and how the policy can enhance quality and deliver positive change. The learning will be summarised into a small presentation to peers.

Summative: **Business Plan.** Development of a business plan for a new service that reflects occupational therapy philosophy.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1,2,3,4,5,6	Report	100%		3000

Learning and Teaching Strategies:

This module combines a range of teaching and learning strategies relevant to Level 6 study. The predominant method of learning and teaching is professional debate. A key note lecture is delivered for each core aspect of learning to introduce the topic and then in discussion the students will critique, analyse and apply their learning.

Some sessions will be delivered by appropriate software internationally to enable leadership themes to be discussed between students in different countries. These will include guest speakers internationally.

Students will carry out small group working to formulate the formative assessment, otherwise their application of learning will be through their portfolio development and the summative assessment. They will develop their business plan in a self-directed manner throughout the module delivery.

Tutorial based teaching and learning will focus upon application of business management to their own context.

Syllabus outline:

The focus of this module will be the ability to apply leadership and management theory to their own self development and to contemporary occupational therapy practice. The syllabus will follow specific themes: leadership, business management, entrepreneurship and innovation.

Leadership will discuss relevant leadership theories and apply their translation to contemporary service and the students apply to themselves. Business management will apply aspects of business required to present a business plan of an area of development for occupational therapy practice. The learning will therefore include niche identification, business law, financial management, quality control and change management.

Being able to view the learning content in a local, national and global context will pervade throughout the module.

Bibliography:

Essential reading

Mullins, L.J. (2016) *Management and Organisational Behaviour*. 11thed. London: Pearson.

Wheeler, N. (2015) *Leading Managing in Health and Social Care*. Slough: Createspace Publishing.

Head, CP. (2014) Choosing the Path of Leadership in Occupational Therapy. *Open Journal of Occupational Therapy*. Vol 2. Issue 1.

Other indicative reading

Brill, S. (2015) *Americas Bitter Pill*. New York: Random House.

John, RP. (2016) *How to Write a Business Plan*. Kindle Edition.

Miller, R. and Brown, H. (2016) *Integrating Care in Action. A Practical Guide for Health, Social Care and Housing Support*. London: Jessica Kingsley.

Traynor, M. (2017) *Critical Resilience for Nurses. An Evidence Based Guide to Survival and Change in the Modern NHS*. (21st Century Business Management) Oxford: Routledge

Shore, DA. (2014) *Launching and Leading Change Initiatives in Healthcare Organisations. Managing Successful Projects*. San Francisco: Jossey Bass.